# Course Description

Study of major current ethical and controversial issues in the behavioral and social sciences with emphasis on providing a framework for the development of an appreciation of the issues and the ability to evaluate the issues analytically and critically. Prerequisite: PSY100

**University Learning Outcomes (ULO)**

* **ULO1**:Knowledge of Human Cultures and the Physical and Natural World
* **ULO2**: Intellectual and Practical Skills
* **ULO3**: Personal and Social Responsibility
* **ULO4**: Integrative and Applied Learning
* **ULO5**: Immersed in the Critical Concerns of the Sisters of Mercy of the Americas

# Program Learning Outcomes (PLO)

* **PLO1:** Analyze from different perspectives the impact of physiology, cognition, social interaction, group situations, interpersonal relations, attitudes, opinions, group conflicts, language, and communication on human behavior. (ULO1, 2, 4, 5)
* **PLO2:** Understand and articulate the application of psychological principles across professional settings, including mental health care, schools, general health care, social services, and corporate environments. (ULO2, 4)
* **PLO3:** Identify the impact of psychology on societal issues, including race, gender, religion, and social inequality, and articulate the role of advocacy to affect policy and societal change. (ULO1, 3, 5)
* **PLO4:** Understand key concepts in statistics and research methodology, and be able to use their acquired knowledge and critical-thinking skills to do the following: comprehensive and critical analysis of original research studies in the field, demonstrated through class discussion, presentations, and research papers. (ULO2, 4)
* **PLO5:** Engage in basic therapeutic counseling skills that allow students to interact appropriately across a variety of supervised professional settings. (ULO1, 2, 3, 4, 5)
* **PLO6:** Engage in critical thinking concerning the application of the discipline and ethical issues relevant to this evolving field of study. (ULO3, 5)

# Course Learning Outcomes (CLO)

* **CLO1:** Students will become conversant in key ethical issues in psychology, sociology, and medicine.
* **CLO2:** Students will develop an appreciation for different points of view on key ethical issues.
* **CLO3:** Students will learn and apply critical-thinking skills in listening to and reading, writing, and verbally communicating about key ethical issues.

**Student Expectations**

Students are expected to do the following:

* Ask probing and insightful questions related to course content.
* Make meaningful and relevant connections and application to their own learning process.
* Be productive and contributing members of class discussions.

# Required Course Materials

American Psychological Association. (2010). [*Ethical principles of psychologists and code of conduct*](http://www.apa.org/ethics/code/). Washington, DC: Author.

American Sociological Association. (1999). [*ASA code of ethics*](http://www.asanet.org/sites/default/files/savvy/images/asa/docs/pdf/CodeofEthics.pdf). Washington, DC: Author.

Fisher, C. (2017). *Decoding the ethics code: A practical guide for psychologists (4th ed.)*. Washington, DC: SAGE Publications.

# Disability Support Services

Gwynedd Mercy University is committed to providing reasonable accommodations for all persons with disabilities. If you have a disability-related need for modifications or reasonable accommodations in this course, please contact the office of Disability Support Services located in Counseling Services, The Griffin Complex; call 215-646-7300 x21427, or visit the Disability Support Services web page at <http://www.gmercyu.edu/student-life/campus-resources/disability-support-services>. If the documentation supports your request for reasonable accommodations, the disability services office will provide you with an accommodation letter. Please share this letter with me as early in the course as possible so that we may discuss the accommodations.

# Suggested Point Values

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment** | **Point Value** | **Due** |
| **Week 1** | |  |  |
|  | Discussion 1: Purpose of the Ethics Code | 20 | <insert due date> |
|  | Discussion 2: Improving the Field of Psychology | 20 |  |
|  | Discussion 3: General Principles and Enforceable Standards | 20 |  |
|  | Violations of Ethics | 30 |  |
|  | Week One Reflective Journal: Personal and Professional Values | 30 |  |
|  | General Principles of the APA Code of Ethics (Group) | 30 |  |
|  | Week One Quiz | 30 |  |
| **Week 2** | |  |  |
|  | Discussion 1: Ethical Commitment | 20 |  |
|  | Discussion 2: Ethical Dilemma | 20 |  |
|  | Week Two Six-Step Decision-Making Model | 55 |  |
|  | Week Two Reflective Journal: Resolving Ethical Issues | 30 |  |
|  | Week Two Case Study | 50 |  |
|  | Week Two Quiz | 30 |  |
| **Week 3** | |  |  |
|  | Discussion 1: Career Training | 30 |  |
|  | Discussion 2: Self-Care | 30 |  |
|  | [Maintaining Professional Competence](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fblackboard.gmercyu.edu%2Fwebapps%2Fblackboard%2Fcontent%2FlaunchLink.jsp%3Fcourse_id%3D_249937_1%26content_id%3D_842719_1%26mode%3Dview&data=02%7C01%7Camiller%40synergiseducation.com%7C3fd17a527109458ba2d308d6a632b326%7C7a9bcbb102ab4062aafc53c0ba30b9ac%7C0%7C0%7C636879134051384963&sdata=dZa%2FRghZq2cMedI5E8y%2BFVgRIbGXNZ%2BMQcx0Q1G0uzU%3D&reserved=0) | 30 |  |
|  | Week Three Reflective Journal: Multiculturalism | 40 |  |
|  | Week Three Six-Step Decision-Making Model | 55 |  |
|  | Week Three Quiz | 30 |  |
| **Week 4** | |  |  |
|  | Discussion 1: Emergency Care and Suicidality | 20 |  |
|  | Discussion 2: Ethics and Behavioral Treatment | 20 |  |
|  | Week Four Six-Step Decision-Making Model | 55 |  |
|  | Week Four Reflective Journal: Human Relations | 40 |  |
|  | APA Standards and You | 40 |  |
|  | Week Four Quiz | 30 |  |
| **Week 5** | |  |  |
|  | Discussion 1: Special Record Keeping | 30 |  |
|  | Discussion 2: Confidentiality and Disclosure | 30 |  |
|  | Record Keeping and Confidentiality | 30 |  |
|  | Week Five Six-Step Decision-Making Model | 55 |  |
|  | Week Five Reflective Journal: Whole Course | 20 |  |
|  | Week Five Quiz | 30 |  |
| **Total Points** | | **1000** | **1000** |

# Course Schedule

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| --- | --- | --- |
| **Week** | **Start** | **End** |
|  |  |  |
| One | <insert start date> | <insert end date> |
| Two |  |  |
| Three |  |  |
| Four |  |  |
| Five |  |  |

# Weekly Learning Modules

|  |  |  |  |
| --- | --- | --- | --- |
| Week One: Introduction to Professional Ethics | |  | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Summarize the purpose of the ethics code. | | CLO1 | |
| * 1. Differentiate between general principles and enforceable standards. | | CLO1, 2, 3 | |
| * 1. Distinguish between legal, ethical, and moral standards. | | CLO2, 3 | |
| * 1. Identify the five basic principles in the APA Code of Ethics. | | CLO1 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Course Introduction**  **Watch** the [PSY314: Ethics](https://vimeo.com/synergiseducation/review/172649780/d16acf3b6e?utm_medium=app_email&utm_source=lp_app&utm_source=task_activity) course introduction video. | |  |  |
| **Weekly Participation and Discussion**  The purpose of the weekly discussions is to provide you with a way to synthesize the concepts presented in this course. Each week, you will respond to the discussion questions with a substantive post of 200 to 250 words that addresses all the prompts for the question by 11:59 p.m. EST of the listed due date. By the conclusion of each week, Sunday at 11:59 p.m. EST, you will make at least one substantive comment of 100 to 150 words to three of your classmates’ posts for each assigned discussion question. Your comments must further the discussion by following the [RISE Model](http://www.risemodel.com/) for meaningful feedback. It is recommended that you check in periodically throughout the week to ensure that you are meeting the participation requirement.  **Review** the RISE Model for Peer Feedback available on Blackboard. | |  |  |
| **Required Readings and Resources**  **Read** the following:   * Ch. 1 & 2 of *Decoding the Ethics Code* * “Introduction and Applicability” and “General Principles” sections of the [*Ethical Principles of Psychologists and Code of Conduct*](http://www.apa.org/ethics/code/) | | 1.1, 1.2, 1.3, 1.4 |  |
| **Personal Introductions**  **Pos**t a quick autobiography that includes your short- and long-term professional goals, as well as at least one interesting thing about you to introduce yourself to your instructor and your classmates.  **Respond** to at least three of yourclassmates’ posts. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | |  | Discussion: one post and replies to three other posts = **1 hour** |
| **Total** |  |  | **1 hour** |
| ***Supplemental Resources and Activities***  *Explore these optional resources to deepen your understanding.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Adobe Connect Live Discussion**  **Review** [Adobe Connect Resources](https://sites.gmercyu.edu/student-resources/adobe-connect-resources/).  **Participate** in the scheduled live session with the course instructor. This session will provide an overview of the course and discuss the major assignments in the course.  **Prepare** to ask questions concerning the content of the week and the course as a whole.  *Note:* A recorded lecture will be made available to those who are unable to attend the live session. | |  | Live Discussion = **1 hour** |
| **Total** |  |  | **1 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Discussion 1: Purpose of the Ethics Code**  **Pos**t a clear and logical response in 200 to 250 words to the following questions, providing specific examples to support your answers.   * Which of the four purposes for the APA Code of Ethics do you believe is the most important? Why?   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 1.1, 1.4 | Discussion: one post and replies to three other posts = **1 hour** |
| **Discussion 2: Improving the Field of Psychology**  **Pos**t a clear and logical response in 200 to 250 words to the following questions, providing specific examples to support your answers.   * What is one reason you believe the ethics code has improved the field of psychology? Include examples with your explanation.   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 1.1, 1.2, 1.3 | Discussion: one post and replies to three other posts = **1 hour** |
| **Discussion 3: General Principles and Enforceable Standards**  **Pos**t a clear and logical response in 150 to 200 words to the following questions, providing specific examples to support your answers.   * Read the case of [Dr. Stuart Greenberg](http://www.goodtherapy.org/blog/stuart-greenberg-ethical-misconduct-suicide/). In what ways does this case highlight violations of both the general principles and the enforceable standards of the APA Code of Ethics? How does this case embody the need for an enforceable code of ethics?   *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 1.1, 1.2, 1.4 | Discussion: one post and replies to three other posts = **1 hour** |
| **Violations of Ethics**  **Imagine** you are working as a psychologist in a practice, and one of your clients describes the actions of a previous counselor and asks you the question, “What is the process for making a charge of unethical behavior?” Craft your response as an infographic.  **Review** this week’s readings and resources.  **Create** a wall on Padlet (<http://padlet.com/>).  **Post** images, videos, websites, or other media that represent your understanding of the process involved when a violation of ethics charge is brought against a psychologist. Include a short description with each piece of media and an explanation of how you would advise such a client.  **Post** a link to your Padlet wall to the forum for grading and feedback.  **Post** feedback on your classmates’ Padlet walls. | | 1.2, 1.3 | Infographic Discussion **= 1.5 hour** |
| **Week One Reflective Journal: Personal and Professional Values**  **Imagine** you are employed in your desired field. An important part of any job is to maintain a balance of personal and professional values in practice.  **Identify** the professional code of ethics for your desired career. If there is not a specific code of ethics for your desired field, refer to the APA Code of Ethics.  **Write** a minimum 1-page personal reflection. Use the following questions to guide your reflection, although do not feel like you have to answer them specifically:   * How can you ensure an appropriate balance between your professional and personal values? * What is something you may encounter that would challenge that balance for you? * How can you ensure that your personal values do not interfere with your professionalism in situations that challenge you?   **Submit** your journal as a Microsoft Word document. Include the professional code of ethics with your assignment. | | 1.1, 1.2, 1.3 | Journal = **1 hour** |
| **General Principles of the APA Code of Ethics (Group)**  **Review** the five General Principles of the APA Code of Ethics.  **Discuss** with your group some situations that embody each of these principles.  **Define** each principle, providing a real-life example of each in your assignment.  **Submit** your assignment as a Microsoft Word document. | | 1.1, 1.4 | Paper and feedback = **1 hour** |
| **Week One Quiz**  **Complete** the Week One Quiz on Blackboard. | | 1.1, 1.2, 1.3, 1.4 | Quiz **= 1 hour** |
| **Total** |  |  | **9.5 hours** |

# Faculty Notes

The purpose of the course is to have students reflect each week on the field they want to enter. Unless specifically addressed, faculty should direct students to be thinking about their target career. In case of low enrollment, faculty may choose to have students work individually or as a class on the **General Principles of the APA Code of Ethics (Group)** assignment.

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| Week Two: Ethical Decision Making and Resolving Ethical Issues | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Identify ethical issues. | | CLO2, 3 | |
| * 1. Apply ethical decision-making models. | | CLO1, 2 | |
| * 1. Explain ethical, awareness, and moral principles and ethical theories. | | CLO1, 2, 3 | |
| * 1. Resolve ethical issues. | | CLO3 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Readings and Resources**  **Read** the following:     * Ch. 3 & 4 of *Decoding the Ethics Code* * Standards 1–10 of [*Ethical Principles of Psychologists and Code of Conduct*](http://www.apa.org/ethics/code/)   **Post** any questions, comments, or observations to share with the class in the Week 2 General Q & A discussion forum on Blackboard. | | 2.1, 2.2, 2.3 | Lecture Activity = **1 hour** |
| **Total** |  |  | **1 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Discussion 1: Ethical Commitment**  **Pos**t a clear and logical response in 200 to 250 words to the following questions, providing specific examples to support your answers.   * Find and post a scholarly article that includes or relates to an ethical dilemma. What is the ethical dilemma as you see it? How do you believe ethical commitment should be applied in this situation? Why?   *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 2.1, 2.2 | Discussion: one post and replies to three other posts = **1 hour** |
| **Discussion 2: Ethical Dilemma**  **Pos**t a clear and logical response in 200 to 250 words to the following questions, providing specific examples to support your answers.   * Dr. B has been a consultant for the military for a number of years. He has recently been asked to consult in the development of new information-gathering processes for national security. What ethical dilemmas does Dr. B face?   *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 2.1, 2.2 | Discussion: one post and replies to three other posts = **1 hour** |
| **Week Two Six-Step Decision-Making Model**  **Review** this week’s readings and resources.  **Complete** the [Six-Step Model of Ethical Decision-Making](http://media.gmercyu.edu/psy314/six-step-model-of-ethical-decision-making/story.html) activity. Download and save the PDF with your answers.  **Write** an examination of the Week Two Case Study. Use the six-step decision-making model to craft your answer, including your thought process or reasons for decisions.  **Compare** your responses to the scenario presented in the activity with the sample answers provided in the activity.  **Submit** your assignment as a 1- to 2-page Microsoft Word document. Include the PDF downloaded from the activity. | | 2.1, 2.2, 2.4 | Problem Solving and feedback **= 2 hours** |
| **Week Two Reflective Journal: Resolving Ethical Issues**  **Imagine** you are employed in your desired field. An important part of any job is to maintain an awareness of ethics and the law in practice.  **Write** a minimum 1-page personal reflection. Use the following questions and your field’s professional code of ethics to guide your reflection, although do not feel like you have to answer them specifically:   * What will you do when you encounter a conflict between your ethical responsibilities and the law, regulations, or other governing legal authority? * What specific steps will you need to take? * What kind of situation might you feel conflicted about?   **Submit** your journal as a Microsoft Word document. | | 2.1, 2.4 | Journal **= 1 hour** |
| **Week Two Case Study**  **Review** this week’s readings and resources.  **Consider** the following scenario: Dr. Smith has taken a new position as a psychologist within an organization. She has discovered that some of the policies and procedures may be considered human rights violations.  **Answer** the following questions:   * What are some human rights violations that might be of concern? * What ways do you believe Dr. Smith may help the organization develop fair and just procedures? * How would these methods be helpful? * What specific ethics codes may be relevant to human rights violations?   **Use** this week’s readings to guide your answers. Consider multiculturalism, embedded bias intervention, and equal access in your response.  **Submit** your assignment as a 1- to 2-page Word document in APA format. Consider the [APA Format for Papers](https://my.gmercyu.edu/c/document_library/get_file?p_l_id=1307562&folderId=1345601&name=DLFE-15128.pdf) as a guide for formatting your paper. | | 2.1, 2.2, 2.3 | Case Study and feedback **= 2 hours** |
| **Week Two Quiz**  **Complete** the Week Two Quiz on Blackboard. | | 2.1, 2.2, 2.3, 2.4 | Quiz **= 1 hour** |
| **Total** |  |  | **9 hours** |

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| **Week Three: Competence and Multicultural Issues** | | | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Explain the importance of competency. | | CLO2, 3 | |
| * 1. Explain the importance of self-care. | | CLO2, 3 | |
| * 1. Identify the issues associated with working with diverse clients. | | CLO2, 3 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Readings and Resources**  **Read** the following:   * Ch. 5 of *Decoding the Ethics Code* * “Standard 2: Competence” of [*Ethical Principles of Psychologists and Code of Conduct*](http://www.apa.org/ethics/code/)   **Post** any questions, comments, or observations to share with the class in the Week 3 General Q & A discussion forum on Blackboard. | | 3.1, 3.2, 3.3 | Lecture Activity = **1 hour** |
| **Total** |  |  | **1 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Discussion 1: Career Training**  **Pos**t a clear and logical response in 200 to 250 words to the following questions, providing specific examples to support your answers.   * When considering your future career, what kinds of special training will you need to enter this field? What is your plan to complete these requirements and to be successful in practice?   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 3.1, 3.2 | Discussion: one post and replies to three other posts = **1 hour** |
| **Discussion 2: Self-Care**  **Pos**t a clear and logical response in 200 to 250 words to the following questions, providing specific examples to support your answers.   * What is your plan to ensure appropriate self-care? How will you manage in times when self-care may not be a priority for you?   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 3.1, 3.2 | Discussion: one post and replies to three other posts = **1 hour** |
| [Maintaining Professional Competence](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fblackboard.gmercyu.edu%2Fwebapps%2Fblackboard%2Fcontent%2FlaunchLink.jsp%3Fcourse_id%3D_249937_1%26content_id%3D_842719_1%26mode%3Dview&data=02%7C01%7Camiller%40synergiseducation.com%7C3fd17a527109458ba2d308d6a632b326%7C7a9bcbb102ab4062aafc53c0ba30b9ac%7C0%7C0%7C636879134051384963&sdata=dZa%2FRghZq2cMedI5E8y%2BFVgRIbGXNZ%2BMQcx0Q1G0uzU%3D&reserved=0) **Create** a mind map using the tool of your choice. Consider the following optional resources:   * ["What is a Mind Map?"](http://www.tonybuzan.com/about/mind-mapping/) * ["How to Make a Mind Map"](http://www.wikihow.com/Make-a-Mind-Map) * <https://www.mindmup.com/> * <http://www.bubbl.us/> * <http://www.mindomo.com/> * <http://www.padlet.com/>   **Include** images, videos, websites, or other media that represent your understanding of the requirement for psychologists to undertake ongoing efforts to develop and maintain their professional competence, methods for fulfilling this requirement, and the requirement’s pertinence for specialty areas. Include a short description with each piece of media.  **Post** a link to or downloadable file containing your mind map to the forum for grading and feedback.  **Post** feedback in this forum for your classmates. | |  |  |
| **Week Three Reflective Journal: Multiculturalism**  **Imagine** you are employed in your desired career. An important part of any job is to allow differing cultures in practice.  **Write** a minimum 1-page personal reflection incorporating the code of ethics for your specific field. Use the following questions to guide your reflection, although do not feel like you have to answer them specifically:   * How do you see openness to the other as important to the practice of multiculturalism? * How do you see multicultural affecting you in your career? * How can you best ensure that you make culturally ethical decisions?   **Submit** your journal as a Microsoft Word document. | | 3.3 | Journal **= 1 hour** |
| **Week Three Six-Step Decision-Making Model**  **Resources:** PSY314 Week Three Case Study, located in Blackboard.  **Review** this week’s readings and resources.  **Write** an examination of the Week Three Case Study. Use the six-step decision-making model to craft your answer, including your thought process or reasons for decisions.  **Submit** your assignment as a 1- to 2-page Microsoft Word document. Include the PDF downloaded from the activity. | | 2.1, 3.3 | Case Study **= 2 hours** |
| **Week Three Quiz**  **Complete** the Week Three Quiz in Blackboard. | | 3.1, 3.2, 3.3 | Quiz **= 1 hour** |
| **Total** |  |  | **7 hours** |

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| Week Four: Human Relations and Self-Harm | | | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Apply the principles stated in the APA code of ethics to human relations scenarios. | | CLO2, 3 | |
| * 1. Explain the ethical requirements of treating clients who pose a risk of harm to themselves or others. | | CLO2, 3 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Readings and Resources**  **Read** the following:   * Ch. 6 of *Decoding the Ethics Code* * Section 3 Human Relations of *ASA Code of Ethics*. * “Your Hands Are Not Tied-School-Based Ethics When Parents Revoke Special Education Consent,” located on Blackboard.   **Watch** the following videos:   * [Research Ethics](https://www.youtube.com/watch?v=jD-YCDE_5yw) (3:22)   **Post** any questions, comments, or observations to share with the class in the Week 4 General Q & A discussion forum on Blackboard. | | 4.1, 4.2 | Lecture Activity = **1.5 hour** |
| **Total** |  |  | **1 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Discussion 1: Emergency Care and Suicidality**  **Pos**t a clear and logical response in 200 to 250 words to the following questions, providing specific examples to support your answers.   * Referring back to your reading in Ch. 5 of *Decoding the Ethics Code*, what are some risks involved when providing emergency care for suicidal individuals? Perform an Internet search for a relevant article supporting your opinion.   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 4.2 | Discussion: one post and replies to three other posts = **1 hour** |
| **Discussion 2: Ethics and Behavioral Treatment**  **Pos**t a clear and logical response in 200 to 250 words to the following questions, providing specific examples to support your answers.   * “John is a 40-year-old man with intellectual and developmental disabilities (IDD) who has lived in a community residence for the past 20 years. His legal competency has never been challenged, and although he does not have a legal guardian, staff often consult with his elderly parents about issues related to his welfare. For the past 10 years he has sustained a job at a sheltered workshop and, with assistance from the community residence staff, he is able to manage his small income. Over the past 12 months, he has been involved in physical fights with other consumers at his residence. John has refused to participate in the behavioral treatment available at the residence, and his aggressive behavior is increasingly seen as placing staff and other consumers living in the residence in danger. If he cannot control his behavior, he may have to be moved to a more restrictive institution, resulting in the loss of his job and a departure from the only nonfamily home he has ever known” (Fisher, 2017, p. 170).   What steps might John’s doctor take to increase the likelihood of successful treatment considering his abilities and attitudes? If he continues to refuse treatment, would it be ethical to begin behavioral treatment? Why or why not?  *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 4.1 | Discussion: one post and replies to three other posts = **1 hour** |
| **Week Four Six-Step Decision-Making Model**  **Resource:** PSY314 Week Four Case Study, located on Blackboard.  **Review** this week’s readings and resources.  **Write** an examination of the Week Four Case Study. Use the six-step decision-making model to craft your answer, including your thought process or reasons for decisions.  **Submit** your assignment as a 1- to 2-page Microsoft Word document. Include the PDF downloaded from the activity. | | 4.2 | Case Studyand feedback **= 1.5 hour** |
| **Week Four Reflective Journal: Human Relations**  **Imagine** you are employed in your desired field. An important part of any job is to maintaining appropriate relationships in practice. Consider the following case study from *Decoding the Ethics Code*:   * “A graduate student working as a research assistant in a psychology professor’s lab lost her apartment when her parents learned that she was involved in a lesbian relationship and as a result stopped all financial support. The professor, concerned about the student’s psychological and physical welfare, considered inviting her to live with his family until she could find alternative living arrangements” (Fisher, 2017, p. 170).   **Write** a minimum 1-page personal reflection. Use the following questions to guide your reflection, although do not feel like you have to answer them specifically:   * Would the decision in the case study be an ethical one in your opinion? Why or why not? * How is the relevant ethics code related to human relations? * How will your beliefs influence your relationships with clients? * How can you avoid causing harm to a client? * Why should you refrain from entering into a multiple relationship and when would it be acceptable? * How might your own personal boundaries influence your work with clients?   **Submit** your journal as a Microsoft Word document. | | 4.1, 4.2 | Journal **= 1 hour** |
| **APA Standards and You**  **Select** one APA standard from the following list:   * 3.01 Unfair Discrimination * 3.02 Sexual Harassment * 3.03 Other Harassment * 3.04 Avoiding Harm * 3.05 Multiple Relationships * 3.06 Conflict of Interest   **Explain** how the standard relates to your desired profession. Use the *Decoding the Ethics Code* text and at least 2 additional sources.  **Submit** your assignment as a 2-page Microsoft Word document in APA format. | | 4.2 | Paperand feedback **= 1 hour** |
| **Week Four Quiz**  **Complete** the Week Four Quiz on Blackboard. | | 4.1, 4.2 | Quiz **= 1 hour** |
| **Total** |  |  | **8 hours** |

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| Week Five: Confidentiality and Record Keeping | | | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Identify the core ethical requirements of confidentiality. | | CLO1 | |
| * 1. Identify the core ethical requirements of informed consent. | | CLO1 | |
| * 1. Compare the ethical and legal aspects of client records. | | CLO2, 3 | |
| * 1. Examine key consumer issues in mental health care. | | CLO2, 3 | |
| * 1. Identify the ethical issues related to advertising and fees or financial issues. | | CLO1, 2 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Readings and Resources**  **Read** the following:   * Ch. 7 & 9 of *Decoding the Ethics Code* * Standards 4–6 of [*Ethical Principles of Psychologists and Code of Conduct*](http://www.apa.org/ethics/code/)   **Post** any questions, comments, or observations to share with the class in the Week 5 General Q & A discussion forum on Blackboard. | | 5.1, 5.2, 5.3, 5.4, 5.5 | Lecture Activity = **1 hour** |
| ***Supplemental Resources and Activities***  *Explore these optional resources to deepen your understanding.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Adobe Connect Live Discussion**  **Review** [Adobe Connect Resources](https://sites.gmercyu.edu/student-resources/adobe-connect-resources/).  **Participate** in the scheduled live session with the course instructor. This session will reflect on the course topics and discuss the major assignments in the course.  **Prepare** to ask questions concerning the content of the week and the course as a whole.  *Note:* A recorded lecture will be made available to those who are unable to attend the live session. | |  | Live Discussion = **1 hour** |
| **Total** |  |  | **1 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Discussion 1: Record Keeping**  **Pos**t a clear and logical response in 150 to 200 words to the following questions, providing specific examples to support your answers.   * What are some record keeping challenges that psychologists typically must consider? Consider your current workplace or a potential profession.   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 5.1, 5.2, 5.3 | Discussion: one post and replies to three other posts = **1 hour** |
| **Discussion 2: Confidentiality and Disclosure**  **Pos**t a clear and logical response in 150 to 200 words to the following questions, providing specific examples to support your answers.   * “A general practitioner at a primary care medical center (PCMC) asks his colleague, Dr. Mustanski, a geriatric psychologist, to see a patient, Ms. Nordel, whom he suspects may be a victim of elder abuse. The patient is 85 years old, has seriously impaired vision and limited mobility, and has been treated for the second time for burns on her arms, which Ms. Nordel claims are the result of cooking accidents. During the initial interview, Dr. Mustanski learns that Ms. Nordel lives in her daughter’s home and that she often argues with her daughter, whom she describes as having a problem with alcohol and a “very bad temper.” When asked if she would like to bring her daughter in for a session to help make the kitchen and home more suited to her physical needs, the patient becomes very anxious and begs the doctor not to contact her daughter or mention to anyone that her daughter has a drinking problem. As the session goes on, the patient vaguely indicates that her burns may have been the result of an argument with her daughter” (Fisher, 2017, p. 204).   How should Dr. Mustanski handle confidentiality and disclosure issues in this situation, given the interprofessional context of her practice? Why?  *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least threestudents as to what you agree or disagree with in their answers in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 5.1, 5.2, 5.3, 5.4 | Discussion: one post and replies to three other posts = **1 hour** |
| **Record Keeping and Confidentiality**  **Review** this week’s readings and resources.  **Imagine** you are working as a psychologist in a practice and you encounter the following scenario (from p. 257 of *Decoding the Ethics Code*):   * “Amala, a 24-year-old graduate student, comes to Dr. Orenstein for treatment for gender dysphoria. During the initial interview, Amala indicated that while her birth certificate indicated she was male, she had always known she was female and finally had saved up enough of her own money to begin a medical transition. She made the appointment with Dr. Orenstein because her physician requires a mental health evaluation before he will approve the medical treatment. Amala is enrolled in her parents’ health insurance plan and cannot afford to pay out of pocket for psychotherapy. She is afraid that because under the ACA her parents will receive an ‘explanation of benefits’ regarding coverage for her psychotherapy, they will learn about her gender identity and take her off their insurance policy.  Identify the ethical and legal issues Dr. Orenstein needs to consider with respect to record keeping and potential confidentiality breaches associated with Amala’s insurance coverage and describe how Dr. Orenstein should integrate these concerns into the informed consent process.”   **Use** the six-step decision-making model to craft your response as an infographic.  **Create** a wall on Padlet (<http://padlet.com/>).  **Post** images, videos, websites, or other media that represent your estimation of the best way to handle the given situation. Include a short description with each piece of media and an explanation of how you would advise such a client.  **Post** a link to your Padlet wall to the forum for grading and feedback.  **Post** feedback on your classmates’ Padlet walls. | | 5.1, 5.3, 5.4, 5.5 | Case Study and Problem Solving **= 2 hours** |
| **Week Five Six-Step Decision-Making Model**  **Refer** to thePSY314 Week Four Case Study, located on Blackboard.  **Review** this week’s readings and resources.  **Write** an examination of the scenarios in the Week Five Case Study document. Use the six-step decision-making model to craft your answer, including your thought process or reasons for decisions for both cases.  **Submit** your assignment as a 2- to 3-page Microsoft Word document. | | 2.1, 5.1, 5.2, 5.3, 5.4, 5.5 | Case Study **= 1.5 hours** |
| **Week Five Reflective Journal: Whole Course**  **Reflect** on the course as a whole.  **Answer** the following questions:   * What have you learned from the course? * What information have you found most valuable? * What topics covered in the course have left you with additional questions? * What more would you like to learn?   **Submit** your assignment as a minimum 1-page Microsoft Word document. | |  | Journal **= 1 hour** |
| **Week Five Quiz**  **Complete** the Week Five Quiz in Blackboard. | | 5.1, 5.2, 5.3, 5.4, 5.5 | Quiz **= 1 hour** |
| **Total** |  |  | **9.5 hours** |

# Breakdown of Academic Instructional Equivalencies

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| **Week 1** |  |  |
| Required |  | 8.5 |
| Supplemental |  | 1 |
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| **Week 2** |  |  |
| Required |  | 9 |
| Supplemental |  |  |
|  |  |  |
| **Week 3** |  |  |
| Required |  | 7 |
| Supplemental |  |  |
|  |  |  |
| **Week 4** |  |  |
| Required |  | 8 |
| Supplemental |  |  |
|  |  |  |
| **Week 5** |  |  |
| Required |  | 8.5 |
| Supplemental |  | 1 |
|  |  |  |
|  |  |  |
| **Total Required Hours** |  | **40** |
| **Total Supplemental Hours** |  | **2** |
| **Total Hours** |  | **42** |